

## EAP 0493 Accelerated Intermediate Speech and Grammar

### Course Description

In this accelerated alternative course for EAP 0300, 0360, 0400, and 0460, students will learn intermediate-level grammar and vocabulary, and will enhance their oral communication proficiencies via brief lectures, oral presentations, and classroom discussions, improving spoken fluency, accuracy, and interpersonal skills in English. Prerequisites: EAP 0220 and 0240 or appropriate COMPASS score; Co-requisite: EAP 0494. (6 hr. lecture)

Course Competency	Learning Outcomes
<b>Competency 1:</b> The student will develop intermediate proficiency in grammar for academic purposes by:	1. Communication
<ol style="list-style-type: none"> <li>1. Recognizing and using key sentence structure elements: noun-based and verb-based</li> <li>2. Using nouns within basic phrase and clause structures.</li> <li>3. Recognizing and expressing typical logical relationships within and between clauses/sentences.</li> <li>4. Using verbs in basic tenses, aspects (simple, progressive, perfect), voices (active, passive), and modal forms.</li> <li>5. Noticing and maintaining agreement between both subjects and verbs and pronouns and antecedents.</li> <li>6. Forming questions and sentences with standard word order and form.</li> <li>7. Recognizing the appropriateness of commonly used non-standard structures in conversation.</li> </ol>	
<b>Competency 2:</b> The student will increase oral vocabulary level by:	1. Communication
<ol style="list-style-type: none"> <li>1. Demonstrating intermediate proficiency with academic vocabulary learned in</li> </ol>	

<p>context.</p> <ol style="list-style-type: none"> <li>2. Expanding knowledge and use of general English vocabulary and repetitious word clusters.</li> <li>3. Distinguishing important content-based terms from other new words and adjusting learning strategies.</li> <li>4. Recognizing common, level-appropriate idiomatic expressions and cultural references.</li> </ol>	
<p><b>Competency 3:</b>The student will develop intermediate proficiency in listening to English spoken in academic settings by:</p>	<p>1. Communication</p>
<ol style="list-style-type: none"> <li>1. Identifying a professor’s purpose, main points, supporting details, opinions, and tone.</li> <li>2. Recognizing shifts from class directions and overviews to lecture development of definitions, theories, examples, or illustrations, etc.</li> <li>3. Developing a tolerance for ambiguity and anticipating opportunities for clarification.</li> <li>4. Relating content to personal experiences and drawing conclusions.</li> <li>5. Implementing basic note-taking strategies and identifying key information to know for exams and assignments.</li> </ol>	
<p><b>Competency 4:</b>The student will develop intermediate proficiency in speaking English to perform academic tasks by:</p>	<p>1. Communication</p>
<ol style="list-style-type: none"> <li>1. Contributing to classroom interchanges with increasing relevancy, fluency, and accuracy (in both grammar and pronunciation/intonation).</li> <li>2. Attending to interlocutor response and using strategies to enhance personal comprehensibility (e.g., adjusting speed or volume, rephrasing, defining, repeating, and asking about comprehension.)</li> <li>3. Using the Internet, lab, and/or other resources to support communication activities.</li> </ol>	

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| <ol style="list-style-type: none"><li>4. Taking part in lectures and discussions, small group activities, and giving minimal reports or brief demonstrations.</li><li>5. Composing set phrases for discussions to initiate, agree and disagree, interject, logically transition, and close.</li><li>6. Asking for information or clarification.</li><li>7. Responding appropriately to comprehension questions.</li><li>8. Stating substantial factual information and expressing opinions or needs.</li></ol> |  |
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